

## SUMMARY OF BEST PRACTICES “Link School – Labour Market”

- QMED: “Erasmus for Young Entrepreneurs” (Netherlands)

[www.erasmus-entrepreneurs.eu](http://www.erasmus-entrepreneurs.eu)



Mrs. Cristina Stefan, director Quarter Mediation (QMED), made a presentation about the programme and shared with the participants a best practice example of a successful business relationship. QMED chose this example because it is linked to the project topic: entrepreneurship. The programme Erasmus for Young Entrepreneurs is opened both for starters and for experimented entrepreneurs, so everybody can subscribe as far as she/he is aged 18+. Any business idea as well as any area of work is good and welcomed. In this respect people interested in developing their business/business ideas has to register in the specific online tool. As soon as the application is approved, both by the Intermediary Organization and by the European Commission, a new entrepreneur can obtain funding for one to 6 months business relationship abroad with an experimented foreign entrepreneur and a host entrepreneur can benefit from the refreshing ideas of a new entrepreneur she/he hosts.

There are 2 ways to be involved in this project:

- ✓ Experimented entrepreneurs (more than 3 years experience)
- ✓ Start-up (less than 3 years experience) or people with a business idea

The programme addresses to all the European Union countries, as well as to the countries of the EEA and candidate countries. There are national contact points in each country named Intermediary Organizations that provide free counseling. For instance Quarter Mediation is appointed since 2011 as the Intermediary Organization for starters and experimented entrepreneurs from the Netherlands and it has the grant approved till 2016 (ex: in France 6 points



of contacts with 2 points in Paris). The local agencies can provide free council. This is the actual information and it may change frequently.

The deadline of the call for proposals from IOs is at the end of next once per year, but it is not a deadline for the new and experimented entrepreneurs to apply for taking part in the programme.

- **PCKK: “Junior achievement” (Poland)**

During the four year period of studying, except school workshops and vocational classes, students of the technical school have got one month period of apprenticeship. To strengthen their entrepreneurship and their knowledge of labour market, they are forced to look for an employer themselves. The employers who decide do take apprentices stay in touch with the school and apprentices supervisor.

Additionally, in the period of January 2011 to June 2015, the school takes part in the project “Modernization of Vocational Education” which is co-funded by European Social Fund in the Operational Programme “Human Resources Development”.

The project objectives are:

- ✓ developing of key competence required by employers
- ✓ improving the professional competence of vocational students
- ✓ broadening the knowledge of the labour market
- ✓ involving employers in the educational process
- ✓ improving the abilities to plan the career and move about the labour market
- ✓ equipping the school workshops

The project activities connect the vocational training with the labour market. Consequently, the economy will acquire a better prepared vocational staff.

The project activities are:

- ✓ psycho-pedagogical assistance
- ✓ effective career counseling programmes
- ✓ vocational trips
- ✓ compensatory classes
- ✓ vocational apprenticeship/internship and vocational projects
- ✓ professional forums
- ✓ job fairs and vocational presentations

- ✓ qualifying vocational courses
- ✓ visits of modern educational institutions and international fairs abroad
- ✓ classes in specialized research and development centers
- ✓ access to Vocational Information System and Industry Information System



- **CIPFPM: “Final Project and Work Placement” (Spain)**

2 main pillars:

- ✓ Final Project:  
Students choose a subject or topic related to entrepreneurship. They present the project the next year in front of a jury. All projects are individuals.
- ✓ Work placement via an internship in a company:  
Each year they manage almost 500 work placements every year. It's the faster way to have contact with the labour market. Students must realize 400 hours in the company they've chosen.

- **IES: « Entreprendre pour apprendre » (France)**

<http://www.entreprendre-pour-apprendre.fr/>



Entreprendre pour Apprendre is a federation of 21 associations in France aimed at promoting an entrepreneurial way of thinking and developing entrepreneurial competencies for young people.

EPA offers a practical experience to young people; applying knowledge and developing competencies; introducing young people to trades and opening prospects; becoming familiar with economy and teamwork; developing independence, responsibility, creativity, self-confidence and initiative.

The federation develops 3 educational programs adapted to specified age groups; « **Notre commune – EPA** »: 8 – 10 years old; « **Mini-entreprise – EPA** »: 12 – 20 years old; « **Start-up Programme – EPA** »: + 20 years old

The objective is about the creation of a business by students.

They also develop a synergy teachers, entrepreneurs and students and initiatives supported by the French Ministry of National Education.

E-Seniors Institute contacted them to be part of COBUSVET project. They seem very interested even if they couldn't attend the workshop. We keep contact with them in order to meet them and to see how they can be involved.