![EHLSSA - European Home Learning Service for Seniors Association]

EHLSSA Consortium meeting
Castellòn
12th-13th of May 2015

![Eseniors logo]

Day 1 - Tuesday 12th of May

Visit at the building of the University for seniors at UJI-SCU

- Almost 1000 students
- ICT classes are 50 euros for 35 lessons
- A magazine written by seniors

The University of Seniors offer courses in several subjects, such as History, Archeology, ICT and Science.

Visit of a class for senior learners

Beginning of the project Meeting at UJI-SCU

Welcome by Roger

Project Management
By Anne-Marie

Next steps

Meetings

To be decided: next meeting in Dublin 29 and 30th of October.
The University of Dublin will organize a conference on active ageing on Monday 2nd and 3rd of November.
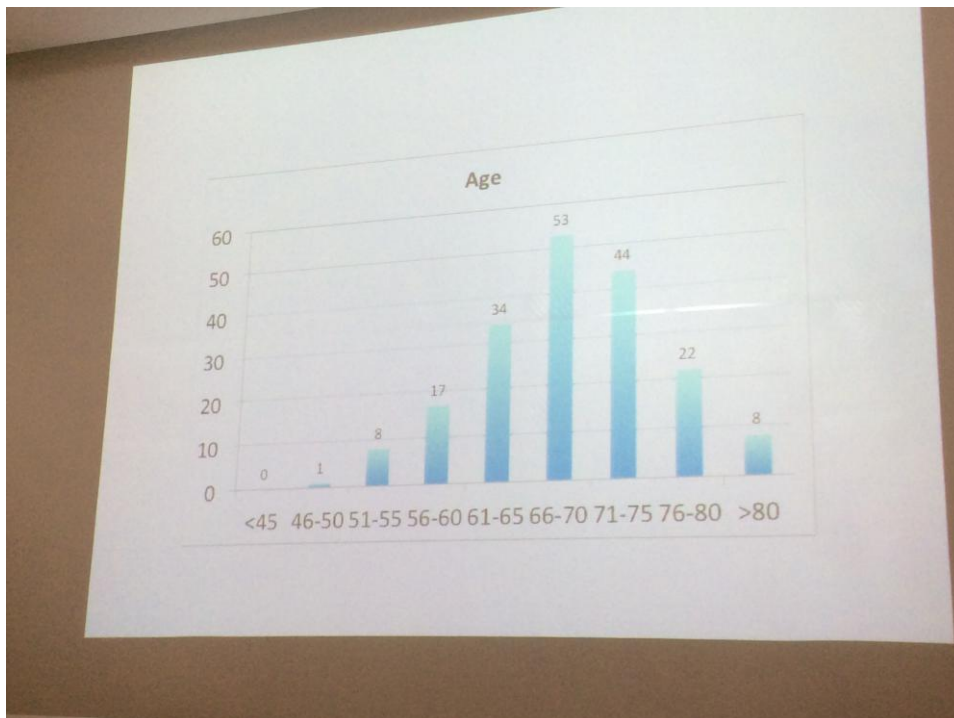Anne-Marie sent the presentation of the conference in Dublin.

Next online meeting 17th of June at 2 pm.

How should online costs be provided/ Financial justifications: now we do not need to send all confirmation receipts to ILI. ILI only needs our presence sheet signed by each participant.

Results of the report

52% female / 48% male

Almost 90% can access Internet independently.

Lot of seniors are afraid of security and data treatment, that has consequences on the participation in social media. But after a while they overcome this obstacle.

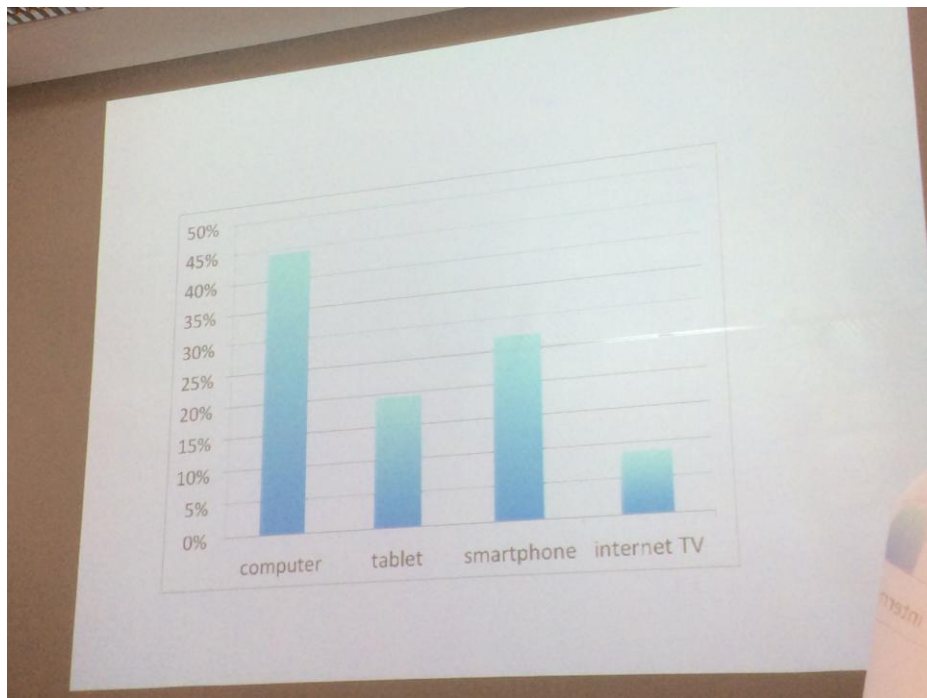 Barriers for ICT adoption or ICT experience
- Loss of control: security and privacy
- Psychological: frustration stress
- Physical vision: problems keyboard
- Use: difficulties on certain topics
- Too complex: windows or websites

Online learnng experience
- Good experience in general (or no experience)
- Bad experience: difficult to ask, too much time demanding, technical difficulties that can't be overcome
- General answer: "it depends »

How should online courses be provided? Suggestions by seniors
- Interactive (best answer)
- Simply instructions
- Not too much text
- Through tutors (not teachers!)
- Lot of networking between participants
- Virtual teacher but with visual contact

- More freedom

Difficulties in online learning
- Working in groups
- "Can I learn the same as in face-to-face classes?"
- Easy to be lost
- Difficulties in finding good tools , organization (forums)

Preference (non ICT experience)
- Mostly seniors prefer face-to-face learning
- Less than 10 seniors prefer online learning
- Even learners from rural areas prefer face-to-face learning, even if they won't move to the city to follow the classes

Ideas about how to organize e-learning courses: we might organize a normal face-to-face course to show seniors how to e-learn through the platform.

O2 - Pedagogical concept

Anna proposed to implement a intergenerational approach in the e-learning platform. We could make some texts and videos and try them during the pilot phase.

Anna will send the report and we will give feedback.

After pilot courses we will send to participants an online questionnaire to evaluate the contents and organization.

O3 - E-Learning platform

Overall view of the platform (still in German) by Anne-Marie.

E-learning platform:
• The learning platform has to be in each language
• Translation of the main parts in French

O4 - First Online course prototype (June - Nov. 2015)

Each partner will develop a learning unit for the pilot course (pilot tests will only in Germany and Spain). Each learning unit will have sub-topics

Timetable
• The coordinator will provide us an Authoring Guidelines by mid of June. Partners will provide feedback by the end of June.
• Prototype learning unit will be ready by the end of July.
• 5-8 further units by October (2 each partner).
• Feedback until middle of November, final version end of November
• Localization process starting in Nov/Dec
• Pretesting in Dec/Jan
• Piloting from March 2016 in DE and ES

Each country will have to involve 150 participants for the 3 courses, so 50 participants per course.

Learning Units
• Task oriented: you would like to.. (We tell a story and support the handling of the task)
• Introduce the topics: in this unit we will learn
• Didactical elements: texts, pics, videos, exercises, etc.
• Evaluation: units questionnaires
• Development of the units ILI and all partners
• Localisation (word doc) partners

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Content/ Curriculum I
- Course theme: working with computers and Internet
- Previous knowledge? Very little knowledge/ experience with digital devices vs basic knowledge, or basic courses vs advanced course

Content / Curriculum II
Basic course
- My virtual classroom -> ILI
- Writing on the PC -> DCU (ESE)
- Surfing on the Web -> DCU, UJI (Palmenia)
- Electronical letters: e-mail -> ESE (Palmenia)
- How to organize and structure the computer (data management) -> Palmenia (UJI)
- Online services (i.e. Online shooping)
- Computer based learning

Content / Curriculum III
Advanced courses
- Com. on the Internet, forums -> UJI (DCU)
- Com. on the Internet, Skype -> ESE (Palmenia)
- Digital photography
- Presentations
- Calculation on the PC
- Web 2.0

We decided to include in the Units only the contents in green by now.

Agenda of O3 and O4

Output 3 Learning Platform			
Technical Report	31.05.15	ILI	

Output 4 Course development			
Draft authoring guidelines	10.06.15	ILI	
Feedback	15.06.15	All partners	
Decision on final versión	17.06.15	All partners	
Prototype course	19.07.15	ILI	
Feedback	31.07.15	All partners	
Development of learning units	31.10.15	All partners	
Feedback	15.11.15	All partners	
Final versión	30.11.15	All partners	

Day 2 - Wednesday 13th of May

Summary of the first day

Decision of tasks for Course development (30-11-2015), see here above.
Repartition of Units, see here above
Software to use, to be defined. Anne-Marie will let us know.

All partners (written in () in the list above) will check the unit developed by the other partners.

DCU will check English, while other partners will translate in their own language.

We will collect contents through a document that will be sent by DCU. We can take ideas from the Pedagogical reports and from the teachers answers we already collected.

Multiplier event - National Hub Workshop

November/December -> each partner has to organize an event inviting stakeholders.

This conference:
• will last 1-2 hours
• will be related to O2 and O3
• will involve 8 participants, stakeholders who could exploit the project results
• will be funded 800€, as unit costs to be used for technical equipment, etc (we don't need to justify these costs)

Content of the conference:
• We can integrate the Hub workshop in the conference.
• We can show the results of user needs analysis, online courses and of the e-learning platform.

We just have to send to the coordinator the agenda of the meeting, promotion material and online posts (Tweetter, FB, newsletter, etc) and pictures of the meeting.

Project evaluation

1. Evaluation of project meetings 1 and 2
2. Output evaluation formate

O5 Tutor survey

DCU will develop it and send it to partners by 31/05/2015. Partners will have to send it back by the end of August.

End of the meeting