Newsletter 1° of MoTech

Grundtvig Strategic Partnership Project

What is MoTech?

MoTech project was launched in last December 2013 with a Kickoff-meeting in Nicosia (Cyprus) where the local partner (*European University of Cyprus*) hosted the project partners. The project will go on for two years under the coordination of Lithuanian partner (*Educational Centre of Plunge City*).

The aim of the project is to encourage and guide adult learners in various parts of Europe to creative learning and activities using new information technology tools. The project brings together adults of different age and background and ICT experts in e-learning. The main goal of the project is to empower motivation of continuous learning and creativeness of the adults.

The project partners are educational organisations that come from six different countries from the various parts of Europe.
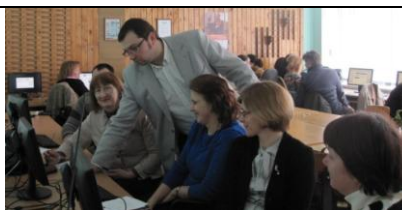
The MoTech Project Consortium in Cyprus (December 2013)

Insight in the Local Project Activities

During the first project months, the first local project activities has taken place in each partner country. Here below we give an overview of the local MoTech activities:

Plunge, LITHUANIA

Firstly, Educational Centre of Plunge City *(Plungės Suaugusiųjų švietimo centras)* implemented a free course "Basic ICT skills" for the local community members from January until March 2014. 10 participants aged 40-58 gained basic ICT skills during this course which was conducted by the volunteer teachers *Laima Galvanauskiene* and *Daiva Bartkuviene* taking part in this project.

Secondly, On 31 March, 2014 a workshop "*Facebook as a Tool in Education*" was organized for the staff of the center with the primary to make participants familiar with the technical possibilities of this social network, provide practical skills in handling and publishing the information in a secure way.

Finally, 'Hands-on' seminar "*The Use of Social Network for Education Purposes*" was implemented for the teachers of Plunge region on 2 April, 2014. The seminar gathered teachers from different schools learned the possibilities of using social network for education purposes. The event was successful as evidenced by positive feedback from the participants.

Konya, TURKEY

During the begging of 2014, Dost Eli Association had conducted a first local workshop in Konya where 20 voluntary participants followed a training course for three weeks. During this training, the participants acquired new skills and the usage of different computer programmes that can help them in their daily lives. In addition to the workshop, the Turkish partners has set up a website for the MoTech project as well as created two different communication platforms for the consortium partners (a Facebook group and a Yahoo group).

Nicosia, CYPRUS

Research Center of European University Cyprus (EUC) has has offered three different workshops to primary and early childhood education teachers. The workshops took place in March 2014 and those focused on using blogs in education and on creating forms for educational purposes. An essential part of the workshop participants were recently graduated teachers/educators who are actualizing their knowledge in order to enter easily to the labor market.

In the end of May 2014, the EUC will organise a workshop in Athens (Greece) on "The use of internet 2.0 in teaching and learning" and more than 90 educators of different specialities have confirmed their participation in this workshop.

Malmö, SWEDEN

At the Ostra Grevie Folk High School *(Östra Grevig Folkhög Skola)*, a local MoTech group has been formed. It consists of five people who are all supposed to participate in any of the planned international seminars and workshops. The group is planning the local activities and has so far tried to encourage the use of ICT among the other teachers in our regular classes. This has been done by using, for example, power point presentations; the students have been taught how to use it, both by the teachers and by students who already know how to use it. Furthermore, the use of online information between teachers and students has also been increasing. At the moment, the group is planning a teachers´ seminar which will take place shortly, where the contents of the latest MoTech meeting will be presented to the teachers in a workshop.

Koszalin, POLAND

Teacher Education Center (*Centrum Edukaji Nauczyciel, Koszalin*) invited the local teachers to take part in our project. The institution started by preparing some courses related to the use of new technology for teachers before our project started. During them we underline the fact that we started cooperating with new partners in order to improve our skills. From December 2013 to March 2014 our institution organized several workshops and training courses related to ICT, notably related to career counseling, Powerpoint and techniques for different pupil groups. Furthermore, a net group has been set up enabling the pupils to prepare their A-level examinations.

Paris, FRANCE

In the framework of the project, Institute E-seniors created a local partnership project with the Parisian branch of *Google Company*. The aim of this project was to encourage the use of new technology tools among the adult pupils, to present them the possibilities and tools offered by Google and to encourage the Institute E-Seniors' voluntary ICT-trainers to update their courses with the help of different Google solutions. As a first step, between November 2013 and March 2014b three workshop sessions has been organized on different topics and according to the participants' desires and needs. The second step will be that the association's voluntary ICT teachers apply these new skills and techniques on their ICT-trainings for the senior public.

International Project workshops

TWO WORKSHOPS IN PARIS

The Cypriot partner (*EUC*) hold the first two international workshops during the second consortium meeting that was organised in Paris (France) in the end of March 2014. The first workshop was entitled ""*Using JOTFORM in research and adult education*" focusing on creating online forms and questionnaires for educational purposes. The second workshop was entitled "Using Blogs in teaching and learning" presenting the numerous advantages of the use of blog for the educational purposes and teaching the participants to create a blog.
In the end of the workshop sessions, all participants evaluated these workshops with an evaluation questionnaire that was prepared by the Polish partner.

For more information about our project, visit our website: http://motech4adults.com/