

## GOVERNMENT SUPPORTS FOR ENTREPRENEURS

### 1- KOSGEB – ( for all entrepreneurs)

KOSGEB is giving a 60 hours training for promoters. If your project is confirmed,you can get 30000TL grant and 70000TL support credit. [www.kosgeb.gov.tr](http://www.kosgeb.gov.tr)

### 2- KOBİ AŞ – (For Business Owners)

Institutional investors are doing investments for promoters who were believed for their investments to go back in 5 or 6 years.So , they are looking for some features as their company is to be suitable for the notices of Ministry of Industry, to be different,to be suitable for the development,and to present new service portfolio. [www.kobias.com.tr](http://www.kobias.com.tr)

### 3- KGF– Credit Quarantee Fund (Both enterprise owners and promoters)

Investors are supporting the enterprises who can be successful.You are applying for assuring of Credit Quarantee Fund.If it has been confirmed,they are becoming guarantor for your demand,for more information,apply [www.kgf.com.tr](http://www.kgf.com.tr)

### 4- Micro credits (for housewives )

The enterprise for women who want to build their own business,who have a low income,who can't get credit from the bank can get a support for a little stock with an unencumbered,unassured way and without guarantor. [www.kedv.org.tr](http://www.kedv.org.tr) – [www.tgmp.net](http://www.tgmp.net)

### 5- Turkey Technology Development Foundation – ( For the people who make difference at technology field )

It is the manager of Enterprise Stock Fund for the technology firms at the stage of beginning and development.Its aim is to make investment for the enterprises who have unique ideas and visions and who are talented. [www.ttgv.org.tr](http://www.ttgv.org.tr)

### 6- İşkur –( people who are not expert)

Gives vocational trainings for promoters,teaching them to overcome the difficulties and risks and Turkey Business Society gives them certificate at the end of the course.for more information [www.iskur.gov.tr](http://www.iskur.gov.tr)

### 7- Enterprise Factory (For the ones who has ideas and who wants to be promoter.

It is a support center which was built for accelerating business,idea and technologies to become commercial. [www.girisimfabrikasi.com](http://www.girisimfabrikasi.com)

### 8- Etohum - Web Business Idea (For the promoters who have knowledge)

It combines the companies who want to build its own internet company.They are not interested in your ideas,they are interested in your potential of enterprise. [www.etohum.com](http://www.etohum.com)

### 9- KAGİDER The woman enterprise of Turkey (for the women who want to prove their enterprise soul. )

It has a contest to appear the enterprise soul of the women and it aims the number of the women enterprise at the level of developed countries.for more knowledge : [www.kadingirisimciyarismasi.com](http://www.kadingirisimciyarismasi.com)

### 10- MIT Enterprise Forum (For all the people who are interested in enterprise.)

Focused on supporting the passion and creativity of the enterprise and performing their fancies.They have contest whose reward is 50000 dollars.3000 people applied it in the year 2012.It is open for everybody who are interested in. [www.mitefturkey.org](http://www.mitefturkey.org)

### The most popular business sectors according to the research in the newspapers;

- 1-Production operator
- 2-sales representative
- 3-Engineer
- 4-Casual workers
- 5-Mechanical Worker
- 6 - Secretary / Administrative Assistant
- 7-Technician
- 8-Manager / Executive
- 9-Restaurant and hotel staff

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# Promoting Entrepreneurship

## The Lifelong Learning Programme: education and training opportunities for all

The European Commission's Lifelong Learning Programme enables people at all stages of their lives to take part in stimulating learning experiences, as well as helping to develop the education and training sector across Europe.

With a budget of nearly €7 billion for 2007 to 2013, the programme funds a range of actions including exchanges, study visits and networking activities. Projects are intended not only for individual students and I



earners, but also for teachers, trainers and all others involved in education and training.

There are four sub-programmes which fund projects at different levels of education and training:

- Comenius for schools
- Erasmus for higher education
- Leonardo da Vinci for vocational education and training
- Grundtvig for adult education

Other projects in areas that are relevant to all levels of education, such as language learning, information and communication technologies, policy co-operation and dissemination and exploitation of project results are funded through the "transversal" part of the programme.

In addition, the programme includes Jean Monnet actions which stimulate teaching, reflection and debate on European integration, involving higher education institutions worldwide.

## Leonardo da Vinci programme

The Leonardo da Vinci Programme funds practical projects in the field of vocational education and training. Initiatives range from those giving individuals work-related training abroad to large-scale co-operation efforts.

Part of the European Commission's



Lifelong Learning Programme, this programme funds many different types of activities of varying scales. These include 'mobility' initiatives enabling people to train in another country, co-operation projects to transfer or develop innovative practices, and networks focusing on topical themes in the sector.

The people able to benefit from the programme range from trainees in initial vocational training, to people who have already graduated, as well as VET professionals and anyone from organisations active in this field.

Leonardo da Vinci enables organisations in the vocational education sector to work with partners from across Europe, exchange best practices, and increase their staff's expertise. It should make vocational education more attractive to young people and, by helping people to gain new skills, knowledge and qualifications, the programme also boosts the overall competitiveness of the European labour market.

Innovation projects are key to the programme. They aim to improve the quality of training systems by developing and transferring innovative policies, courses, teaching methods, materials and procedures.



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Leonardo da Vinci actions - Partnerships

Objectives and description of the action

A Leonardo da Vinci Partnership is a framework for small-scale cooperation activities between organisations working in the field of vocational education and training ("VET") which will be cooperating on themes of mutual interest to the participating organisations. Projects can focus more on the active participation of trainees, while others will concentrate on the cooperation between teachers, trainers or VET-professionals. The cooperation shall not only include VET schools or institutions but also enterprises, social partners or other VET stakeholders. They can cooperate at national, regional or local level, but also at sector level, such as within VET-fields or economic sectors.

The partnership should include partners from at least 3 participating countries. One of the partners must act as coordinator.



Partnership projects fill a gap between the two major decentralised Leonardo da Vinci actions, i.e. the mobility projects and the bigger transfer of innovation projects, as they allow for cooperation in VET beyond mobility activities without, however, demanding large scale cooperation involving big budgets as in the Transfer of Innovation. Partnerships are an excellent way of enabling peer learning activities for the use of common tools as described in the Helsinki Communiqué, such as transparency, EQF, ECVET, quality assurance, excellence of skills, competences for key sectors.

## PROMOTING ENTREPRENEURSHIP

Entrepreneurship has never been more important than it is today. It is widely acknowledged that new companies and entrepreneurs are important for innovation, job creation and economic development in Europe. However, traditional education and training systems in Europe have not been supportive of entrepreneurship and self-employment. As attitudes take shape at an early age, education systems should contribute more to the development of entrepreneurial skills and mindsets. We want to run this project because: student participation is limited; teaching methods are ineffective; the practical element of entrepreneurship is missing; teachers are not fully competent; entrepreneurship is not linked to specific training subjects or professions; business people are not sufficiently involved.

The Promoting Entrepreneurship project is intended as a support tool for fostering entrepreneurship within the younger generation. This is to be achieved following specific project planning lasting 2 years and involving both schools and company representatives. The project aims to motivate pupils to develop creative, positive and innovative attitudes towards entrepreneurship.