# **Report the 3rd International Joint Staff Training Event in Paris**

## 12-16th of March 2018

#### About learning activity in Paris

## **OBJECTIVES**

- Share effective and innovative experiences in adult education and the development of skills for job search

- Know effective actions to support older people.

- Articulate intervention proposals in identified key areas, especially in soft skills and competences for social inclusion

- Use the city of Paris as core for the international dissemination of the project

This course is focused in boosting the ICT-skills, and it will be the E-Seniors' beginning to design new training sessions for unemployed and social exclusion in Paris and its suburbs.

## Day 1 Monday, 12<sup>th</sup> of March 2018

All participants arrived to Paris. The 3<sup>rd</sup> International Joint Staff Training Event started with the meeting at E-Seniors office in Paris with the manager from partner organizations. After general greetings and welcoming, the E-Seniors staff presented the Agenda for the upcoming week. Then, after general exchanges, questions and feedbacks, all partners started the general discussion about next International conference in Lisbon: main topics, agenda, conduction and all organizational matters. After this, all participants followed to the welcoming drink and all learners from partner organizations followed the introduction and discussions.

## Day 2 Tuesday, 13<sup>th</sup> of March 2018

All participants met at the Maison des associations of the 12<sup>th</sup> district at 10am.

#### **Teaching New Technologies**

The first presentation opening started with the presentation of *the Active project* and discussion about teaching new technologies to the vulnerable adults and seniors. This project aims to increase the competences of the collective around OPs (persons, families and professional and non-formal caregivers) about how to exploit High-Tech Assistive Technologies for increasing their wellbeing, through an innovative training program. The invited speaker was Ms. Inès Marine Larose the manager of *the Active project* outlined main objectives and results of this project.

She also demonstrated some of the tangible results developed in the framework of *the Active*.

For more information: <a href="http://www.active-ict.eu/">http://www.active-ict.eu/</a>

#### **Intergenerational Learning & Education**

Ms. Piera Sciama proceeded with the presentation of the *Intergeneration Cooperation* Erasmus+ project. The project aims at developing adult educators' competences to deal with diversified groups of learners, making use of new technologies for better outreach and teaching outcomes. The main goal of the project is to develop a new educational program which will help volunteers (adult educators) across Europe to support the functional cooperation among various generations (children from kindergartens or primary schools, youth, adults in productive age, people 55+, seniors)

#### Lunchtime in Crêperie Paris Breizh.

All partners enjoyed traditional French crêpes in the local restaurant next to the meeting venue.

#### Voluntary Teaching and Voluntary Work

The afternoon working session opened with the presentation of association's volunteer Ms. Françoise Pettelat about *WeActiveVol* project and its main outcomes. The key aim of the *WEActiveVol* project is to strengthen the volunteering activity among the over 50 people. It will be accomplished by international cooperation of the staff of participating organizations, who will be

exploring the theme of volunteering by exchanging ideas, knowledge, experience and good practices. For more information: <u>https://weactivevol.eu/</u>

This presentation was followed by the vivid discussion about different volunteering traditions in all partner countries and their comparison among them.

## Social Inclusion through Digital Skills and Intergenerational Learning

One of others successful examples of intergenerational learning was the presentation of *SINDI* project.

The main goal of *SINDI* is to promote social inclusion and seniors' motivation through innovative integrated approaches like intergenerational learning on a local, regional and international level. The aim is to increase the level of seniors' digital competences promoting innovative methods of digital skills teaching, developing and disseminating learning materials and tools transferable in other European countries. Using the energy, skills, patience and availability of young digital native volunteers in order to teach adult learners in a most powerful and effective way- including major learning in minimal timeframes. Finally, *SINDI* fosters professional development of educators especially in dealing with senior learners and persons with socially and economically disadvantaged backgrounds.

#### For more information: <u>http://www.e-seniors.asso.fr/EN\_SINDI.htm</u>

The 2<sup>nd</sup> day was successfully closed by the debates between CEPA and CPIA partner organizations on the topic of **Collaborations with the Employment Department.** Each partner presented their best practices in the native organizations that was followed then by fruitful discussion and exchanges.



## Day 3 Wednesday, 14<sup>th</sup> of March 2018

All partners and learners met again at the Maison des associations of the 12<sup>th</sup> district at 10am.

#### MOOCs promoting physical activity, dance and health

The third days opened with the presentation of EIT health France's expert – Ms. Patrizia Papitto.

She covers the main notions of *MOOC*: what is it, how to create a successful MOOC and gave some concrete examples of the current running *MOOC* promoting physical activities, healthy and autonomous ageing for vulnerable adults. To connect and follow the current *MOOC* about SALSA and inscription: <u>https://www.fun-mooc.fr/courses/course-v1:grenoblealpes+92011+session01/about</u>

#### Practical workshop on Photography (group work)

After the first part of the morning session, the photography workshop took place. E-Seniors invited Mr. Palden MacGamwell - an expert in Photography and an invited freelancer for the Maison Louis Vuitton in Paris. He showed some tips and shared advices about photo editing and simple work with materials such as Picassa and PixIr applications.

#### Lunch time in Simone et les Garçons restaurant.

All partners enjoyed traditional French food next to the meeting venue.

#### **Distance Learning & Adult inclusion**

First after lunch presentation started with Mrs. Moira Allan from *Olds up, Too Young Too Retire Organizations, Pass it on Network.* She shared her personal experience and the important work they do in the international organizations such as Too young to retire and Pass it on network.

For more information: <u>http://passitonnetwork.org/</u>, <u>https://www.2young2retire.com/</u> This presentation was then followed by enthusiastic debates and numerous questions.

#### Mentor classroom

Afterwards, partners from CEPA and CPIA shared their competencies and perspective and their organizations about the mentoring and teaching. More specifically, CEPA's aula mentor allows adults to add experience and competences to their CV through online learning. CEPA coordinates the process of recruiting tutors, exams and administrative inscription. All it is done at distance. More than a hundred different professionalization courses are available. As for CPIA, the partners presented the legal situation of online courses in Italy and its main challenges including motivation, dissemination of online courses and knowledge about them and different students and teachers' backgrounds.

#### Education of immigrants within school for adult

To conclude the third working day, E-Seniors and CPIA debated about the existing solutions in their countries and EU to support migrants.

E-Seniors invited an expert Mrs. Ariane Girault who gave a brilliant presentation about the overall situation with migrants in France and some existing supporting tools for them. She also covered the *BRAMIR project* and its main outcomes. *The BRAMIR Project* proposes the development and implementation of a program designed for senior volunteers. This training curriculum and teaching resources to enable senior volunteers to support the development of key civic and social competences within the established and growing migrant communities.

CPIA Padova from their side covered the current situation with migrants in Italy and specifically in Veneto region and in Padova. CPIA used stories and testimonies from migrants in order to give a better grasp on the situation and gave statistics about number and country of origin. They further presented support materials and initiatives. All project partners discussed main obstacles for this issue and what could be the solution.

#### Social dinner

All partners attended a social dinner in the traditional French restaurant near Hotel de ville and the river Seine "Trumilou".



## Day 4 Thursday, 15<sup>th</sup> of March 2018

#### Study visit

All partners met at the specialized school Susanne Masson at 10am.

This school is one of the main stakeholders in the professional training of disabled people. The Suzanne Masson Centre specializes in the electronic/digital, IT and teleconsulting professions. The Centre also offers help in the professional project development actions, social and health assistance in order to complete their offer of qualifying training.

#### Lunch time

#### **English Conversation Workshop**

All partners met at 2:30pm in the 3<sup>rd</sup> district of Paris to attend the *English conversation workshop*.

Around 40 persons were presented this day: seniors, partners and the American teacher Ms. Diana Smith. *The Workshop* started with the general welcoming and greetings. Then, round table presentations took place where all persons presented themselves and told some interesting facts about themselves. Afterwards, the coordinator of the project explained the Employment & inclusion project and its main objectives. He showed some pictures, video and tangible materials produced during the first year of the project.

#### **International Press conference**

At 4pm *international press conference* started with the presence of Mrs. Epstein – the general manager and founder of E-Seniors, as well as journalists. Among the journalists were presented: Jan Sekel, project officer at Bibliothèque nationale de France; freelance French journalist for *the Review of Czech Libraries "Čtenář"*, Mr. Patrick Brebion – a journalist for *"IT For Business"* magazine, Micky Weintrauba - director of the service of accompaniment towards employment – *"CASIP FOUNDATION-COJASOR"*.

General feedback was collected and certificates were distributed to all the participants and learners who attended this week.



## Day 5 Friday, 16<sup>th</sup> of March 2018

#### Guided Visit and Interactive Activities in the Marais

All partners met at 11am at the in Place Saint Gervais. The visit of the historical district of Marais was ensured by the guide volunteer Ms. Marguerite Miro. The visit started with the short history of the district and its environments. Then, the partners visited all main sightseeing spots until the famous Museum – house of Victor Hugo.

#### Thanks and Goodbyes

End of the day and the training week. Individual visit of Paris. Departure.

