February, 2013

1st Newsletter

Fostering Cooperation and Intergenerational Learning



GRUNDTVIG

LEARNING PARTNERSHIP



GRUNDTVIG LEARNING PARTNERSHIPS

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Brief Description of the Project

This project has the title **"Fostering** Cooperation and Intergenerational Learning" and implemented under the GRUNDTVIG PROGRAM-Learning Partnerships.

The project involves institutions from the countries:

- **4** Cyprus
- 🖶 France
- 🖶 Romania
- 🖶 Greece
- 🖶 Spain

The involved institutions are:



Aim of the Project:

The project aims to encourage intergenerational learning (IGL) by exploring cross cultural experiences, best practices and methodologies within Europe and the wider life-long learning community. The EU pays particular attention to its aging population and 2012 was designated as the year of Active Aging and Intergenerational Solidarity. Some European countries have already developed IGL methods and tools, but there is still a gab that needs to be filled

with knowledge and expertise. The project introduce formal and informal practices of IGL that bring Elders and younger generations closer together, such as tandem formation, IGL communication and cooperation techniques. The partners involved provide practical knowledge in IGL and cooperation in different social aspects such as the working environment, social clubs and networks.



Expected Results

Some of the expected results are:

- •Draft report on partners' experiences
- •Management tools (contact book, mailing list, operative plan, monitoring tools, common documents for meetings organization)
- •Initial version of project's blog, logo and other dissemination tools
- •Transnational meetings schedule, Field visits and study groups
- •Posters or Leaflets of each partner from local activities
- •Blog update with current information
- Preparation of Best practice guide
- •Evaluation of experiences and methodologies

•Finalize best practice guide and Dissemination efforts

•Project evaluation and Preparation for the final report



This Project is funded by the European Commission as a GRUNDTVIG LEARNING PARTHNERSHIP UNDER THE LIFELONG LEARNING PROGRAMME

Partners' Actions for the Dissemination of the Project

Common Actions

- ♦ Publications in newspapers
- ♦ Posts on partners' websites
- Posts on different social networks
- ♦Sharing Emails

◇Producing and distributing project flyers/posters

♦Draft report for IG Learning in each country

◇Implementation of local activities in relation to IG Learning and Community



KIVOTOS ELPIDA (CY)

•CY implemented the following local activities:

-**Informal workshops:** Older people showed to youngsters some ways of preparation of traditional

Cypriot food and drinks (e.g. foods, sweets, wine and the famous Cypriot alcoholic drink which called **"zivania**")





Workshops: Young people teach older people the basic points for using internet, computers and mobile phones. The aim of the activity was to come into conduct older people with the technology and meet even the minimum to be able to serve their selves.





•FR created and edited of a blog and website containing a description of the project along with project logos. You can visit the website & blog of the project:

http://www.e-seniors.asso.fr/FCIGL http://www.e-seniors.asso.fr/FCIGL/sphpblog/

International Intergenerational Activity

Financed by the « Label Paris Europe »

The E-Seniors/E-Juniors and the Atomes Crochus Associations have been awarded a 2012 "Paris-Europe Label" from the city of Paris (FR) for the implementation of an intergenerational, scientific culture project called **Euritage**, in partnership with the Science Center Netzwerk of Vienna (AT). Combining the history of science and technology through intergenerational

exchange and games, the project is developing participatory workshops to bring together younger and older people in two



European cities through collective action.

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•RO implemented the following local activities:

Two meetings were implemented per month between youth and eldest people, at school location. The groups discussed about the best methods of learning and approaching subjects. At the meetings participated the school psychologist. The first method that team applied was "Education through Art". Thev participated together at a play, that named "Tanta si Costel". After the play team continued the meeting and in the first one discussed about the play and about this method of learning. Colegiul Tehnic Resita disseminated the projects in their school, during the School Boarding. More specifically they disseminated the projects during meetings in which were participated Teachers and Headmasters of the schools. They also post information on the school's web which is: www.tehnicresita.ro and send news to their local Radio.



ORGANIZATION FOR CULTURE, YOUTH AND SPORT [OPONGA] (GR)



•GR implemented the following local activities:

OPONGA of Municipality of Kilkis held at the Folk Museum, with the help of trainer Mr. Bazirgianni Antonio, a series of educational projects with the central theme of old games. The aim of the project was to learn children from older people about the old games that were played many years ago in neighborhoods and courtyards. For the dissemination of the project OPONGA have sent many press releases in local newspapers and announcements in different social sites. Also OPONGA created a poster for the 2nd meeting that will be implemented in Kilkis during 5-6 of March 2013.





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CECE (ES)

•ES implemented the following local activities:

CECE organization disseminated the project and the actions that implemented in the big national network "CECE". The network includes more than 6.000 schools in Spain of all levels: child, primary, secondary, vet, university, and of course adult education. Therefore millions of people between students, parents, teachers etc will be informed about the activities of the whole project of IG Learning.

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