

March, 2014

3rd Newsletter

Fostering Cooperation and Intergenerational Learning



GRUNDTVIG LEARNING PARTNERSHIP



GRUNDTVIG LEARNING PARTNERSHIPS

- Brief Description of IG Learning activities
- Themes from each participating country

KIVOTOS ELPIDA (CY)

E-JUNIORS (FR)

COLEGIUL TEHNIC (RO)

MUNICIPALITY OF KILKIS (GR)

CECE (ES)

Short description on activities that carried for Intergenerational Learning

Theatrical Intergenerational Activity, GR



During the celebration of the 100th year of the liberation of the city and the manifestation of memory of the patron saint 10 and 5 Martyr the theatrical scene of CULTURAL KILKIS under Kilkis Municipality aid, put on the play KATIAS HEART, in the Conference Centre.

The performance first took place with great success on 13th October 2013, during the 15th International Puppets Theatre of Kilkis Municipality.

Katias Heart, is Penelopes Deltas fairy tail, which Eleni Merkenidou adapted for the theater. The performance was directed by Paylos Danelatos with imaginativeness and freshness.

All children – spectators were on stage and watched hand to hand all the facts that took



place. This activity gave the opportunity for an intergenerational learning while the story is taking place on a round swivel stage. Therefore, communication between young actors and older spectators had great immediacy and the plays messages made clearer.



Also, a short announcement to Grundtvig project goals in which Kilkis Municipality participates was made.

The art of making traditional goat cheese: An Intergenerational learning and cooperation event, CY

Intergenerational cooperation and learning are fostered through activities that purposely bring people from different generations together, in order to share their knowledge, skills and experience. A representative example of such an activity was recently organized by Kivotos Elpida in collaboration with other social partners, bringing together seniors and youth. The aim of the activity was to have the seniors teach and demonstrate the youth how various traditional delicatessens, like the Cypriot goat cheese halloumi, are made. The seniors involved had years of experience in this field and were very glad to be given the opportunity to be the “teachers” of this event. Throughout the activity, the seniors allowed the young to engage actively in the entire process of preparing the delicatessens, thus contributing to a very relaxed, yet lively and fun atmosphere.



One of the challenges of this endeavor was how to elicit the interest of the young people in what the seniors had to teach. With this in mind, the whole event was promoted and presented as an opportunity for anyone to learn something useful, a skill that could be transferred to the kitchen at home. The senior instructors reinforced this effort by engaging the youth throughout the process, guiding them from beginning to end, and sharing with them the secrets of their “art.” The event turned out to be a success! As a young participant stated, “during these difficult times of the economic crisis and increasing unemployment, learning to make various delicatessens at home could be a very useful skill. For instance, if I could make cheese and

bread at home for the whole family, the same way our grandparents did in the past, that would save us money and most importantly it would make me feel good about myself.” Feeling quite satisfied about the event’s outcome, a senior participant added to the previous comment that “teaching young people something that could potentially improve their lives is rewarding to us. It makes us, the older generation, feel so good to be able to contribute a little something to our youth and in our society in general.”



E-Juniors continues its program of IGL Scrabble® at the Daviel Community Center in Paris, FR

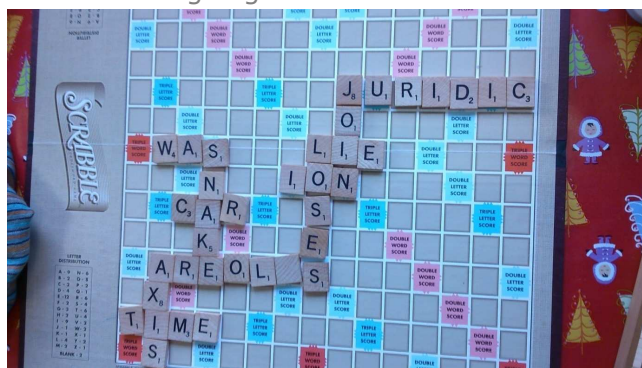


A group of seniors, wishing to speak and improve their English, meet about once every two weeks to practice Shakespeare’s language in a friendly atmosphere. On Dec.

19, 2013, several young people who speak English also came to talk and exchange with the seniors. They played Scrabble while sharing coffee and cakes.



The success of these workshops demonstrates the importance of non-formal education. This is what seniors enjoy most; they are able to learn a lot without going to a formal class.



“My intergenerational experience in an FCIGL workshop in Paris on December 19th, 2013”

I was invited to take part in an intergenerational workshop organized by the E-Juniors Association within the framework of the FCIGL Grundtvig project. This workshop gathered different generations to discuss and exchange in English in a convivial atmosphere at “Café Daviel” at the Daviel Community Center in Paris. This was the very first

intergenerational workshop for me and the experience was very good. I was happy to see how persons from different backgrounds and with different ages were encouraged to share their knowledge, and more precisely, their skills, in English.

During this 90-minute session, the participants got to know each other in a joyful ambiance. The first step was that everybody presented themselves quickly and told something about themselves, which was a good ice-breaker and encouraged the participants to speak in English regardless of their language level. Then, the participants formed little groups that had younger and senior persons. In these groups, we played Scrabble®, an English word-game and quite popular among the elderly participants. I was amazed how one senior member of our group was an expert in this game that I had only just discovered. As a matter of fact, this Scrabble® session with older persons inspired me to download a Scrabble® App on my iPhone that I now play daily!

In my opinion, this kind of intergenerational action is very important in today's society where individualism is increasing. I will definitely participate again in a workshop that involves all ages.

Isa, 23 years old
Student in Paris



IG Learning activities, RO

1. Computer Course: Adults-students meetings took place in the Informatics Laboratory at Colegiul Tehnic Resita, where students taught the adults how to work with the internet-based communication programmes.

The students helped the elders create their own e-mail address and explained them how to use it, in a more detailed way. On the other hand, the children learnt how to explain what they know better and pass their knowledge in a more understandable way. This experience also helped students to learn how to be more diligent and patient.

We want to continue with these meetings so that both sides can learn something from one another.



2. Welding is one of the main activities in our town's factories. At present, some students from our school attend qualification' courses for this specialization in order to become qualified welders. We have organized meetings where elder specialized welders taught students about welding. Practical activities also took place at the welding factory where welders encouraged students to continue learning and to keep practicing this qualification.



3. Hairdressing activities at „Home for elders’ HOUSE”

The new collaboration between our school and the shelter for old people is based on hairdressing, manicure and pedicure activities realized by girl students from our school who prepare themselves for the Hairdresser-Stylist qualification. Students from our school together with their coordinator have visited and are still visiting the elders at different occasions, events or celebrations. For the elders, the time spent during these activities made them feel respected and that they are part of the society, gave them energy and optimism from the young ones.



IG Learning and cooperation, SP

In the current context of the European construction continuing education (priority of convergence process and the Lisbon agreements), there is increasing interest in the study of intergenerational learning practices throughout life. This is in recognition of the urgent need to understand the scope of such practices as promote them within a dynamic integration of social inclusion and recognition of the value of the learning experience and life, as well as in the social exchange. It is now recognized that the intergenerational exchange is good and necessary for the development of societies that promote integration and welfare of its members. There are experiences where it has been found that the incentive of



intergenerational relationships disintegrated helps to rebuild communities and promote social inclusion policies. Young people not only have much to learn from the older ones, but also much to teach. Intergenerational learning offers valuable learning opportunities not only based on experience, but also that students adopt new roles. However, we can run into misunderstandings and mistrust between generations. The reason for this is that both young and old have prejudices against another generation. The application of good intergenerational policies should correct these situations so that young and old to learn more about each other through cooperation. These make learning a bridge between generations and provide the necessary opportunities for older people to stay as active participants and learners both in their workplace and in the community. In Spain it is very common these type intergenerational learning in the business world, to learn. In Spain we can see how great figures of the companies or sport are contracted by banks and human resources to transmit knowledge and experience, to learn more for the life, and to develop their enterprises.

¿CREES QUE LA EDUCACIÓN DE TUS HIJOS ES LO PRIMERO?

¡AHORA TU AYUNTAMIENTO TE QUIERE AYUDAR!



Gracias a una nueva iniciativa del Ayuntamiento, la labor de educar a tus hijos será más fácil. A partir de ahora, los padres y madres de nuestra localidad tenemos acceso libre a **Superpadres.com**, un completo programa educativo con consejos para niños de 0 a 16 años.





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Lifelong
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