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Lifelong Learning Programme





PROMOTING ENTREPREUNERSHIP

Entrepreneurship has never been more important than it is today. It is widely acknowledged that new companies and entrepreneurs are important for innovation, job creation and economic development in Europe.

However, traditional education and training systems in Europe have not been supportive of entrepreneurship and self-employment. As attitudes take shape at an early age, education systems should contribute more to the development of entrepreneurial skills and mindsets.

We want to run this project because: student participation is limited; teaching methods are ineffective; the practical element of entrepreneurship is missing; teachers are not fully competent; entrepreneurship is not linked to specific training subjects or professions; business people are not sufficiently involved.

The **PRO-ENT** project is intended as a support tool for fostering entrepreneurship within the younger generation. This is to be achieved following specific project planning lasting two years and involving both schools and company representatives.

The project aims to motivate pupils to develop creative, positive and innovative attitudes towards entrepreneurship. Project activities will demonstrate to them the relevance of education in the workplace and help them to develop both an enterprising spirit and a sense of personal responsibility.

The partnership fostering the project is composed of 10 partners, extending over many European countries. All of them, with the addition of other significant local stakeholders, will be actively involved in project development: the activities' impact could well prove definitively relevant.



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WHY THIS PROJECT IS NEEDED?

Globalisation has increased pressure on economies to compete and innovate, leading to a critical need for a vibrant base of creative and innovative entrepreneurs (European Commission, 2003; McCoshan et al., 2010). As well as meeting the challenges of globalisation and taking advantage of the opportunities that arise from it, entrepreneurial people can act as an engine for growth through job and wealth creation, boosting economic growth and supporting welfare.

Other challenges facing Europe today, including environmental sustainability and ageing populations, also demand innovative and entrepreneurial responses (Herrman et al., 2008). At the same time, the shift to service and knowledgebased economies has led to opportunities for new entrepreneurial initiative, particularly in the area of services (European Commission, 2003). It has been argued that entrepreneurship has never been more important than it is today.

Since the Lisbon Council in 2000, entrepreneurship has been increasingly recognised as a competence that should be valued and nurtured within an education and training context. It sits at the heart of the education and training 2020 strategic framework, which cites innovation and creativity, including entrepreneurship, as one of its strategic objectives. A sense of initiative and entrepreneurship is also one of the eight key competences for lifelong learning.

In February 2005, the European Commission proposed a new start for the Lisbon Strategy, focusing the European Union's efforts upon two principal tasks – delivering stronger, lasting growth and providing more and better jobs. From then on, the necessity for promoting a more entrepreneurial culture was always stressed.

This is due to the fact that the capacity of an economy to successfully compete and develop depends upon balancing the stock of enterprises through encouraging more start-ups and managing business transfer. There is a positive correlation between entrepreneurship and economic growth. Entrepreneurship also contributes to social cohesion for less-developed regions and to putting unemployed or disadvantaged people into work. Moreover, it can contribute to unlocking the entrepreneurial potential of women, which has yet to be exploited further.







There is a need to create a more favourable societal climate for entrepreneurship, removing obstacles to the start-up, transfer and growth of businesses but also based upon an integrated approach aimed at changing the mindset of new generations. This is truer still once we consider that while various factors influence entrepreneurship, cultural aspects need to be taken into account as well. Recent generations of Europeans are reluctant to take up opportunities for self-employment and entrepreneurial activity.

Research suggests that cultural support (through educational programmes, promotional campaigns, etc.) is positively linked to the degree of entrepreneurial activity in the EU. This project is intended therefore to be a supportive tool for fostering entrepreneurship among the young generations. This is to be achieved following specific project planning lasting 2 years and involving both schools and firm representatives.

The project aims at motivating pupils to develop creative, positive and innovative attitudes towards entrepreneurship. Project activities will show them the relevance of education in the workplace and help them to develop both an enterprising spirit and a sense of personal responsibility.







PROJECT OBJECTIVES AND STRATEGY

In teaching entrepreneurship it is particularly important to focus on the personality of young people. This type of education should foster creativity, a sense of initiative, risk taking and other generally applicable attributes and skills that are the foundation of entrepreneurship.

In the project Our main aims are:

1. realisation of a EU network of professionals dealing with didactic activities aimed at fostering in the young generation a EU entrepreneurial spirit

2. putting into action a 2-year programme involving students, enterprise representatives & teachers

3. realising a programme geared towards assisting students in setting up their own businesses. The programme will include: appointment of a student tutor, the setting down of project rules with the students, selection of an enterprise sector after a presentation made with firm representatives of the different economic sectors, advertising the relevant vacancies linked to firm set up, and request that students complete an application form and apply for jobs, organise interview times with each candidate with the help of colleagues from among the enterprise representatives, make a list of successful candidates and complete the firm organisation chart, set the first firm meeting and a specific day when all firm meetings will be scheduled during the year, have each firm sector start its activity (the board taking decisions, the vending office retailing products, the secretary structuring daily activity), organise interview in groups with people working within the same profile, taken over by the students, have the students compile a job profile description, render the firm operational, convene periodic meetings so as to identify any problems the students are encountering, plan periodic meetings with business and enterprise representatives in order to solve problems encountered and acquire deeper knowledge of specific aspects of the business sector and after an appropriate time to have participants change job profiles, rise to more elevates positions, etc. the project meeting will signal an occasion to discuss & experience international business & the opening of the firm's foreign markets

Problems

1. students' awareness of self-employment and entrepreneurship as possible career option

2. Underline relevance of education in workplace

3. Underline importance of personal responsibility, creativity and personal ability in participating

4. need to increase entrepreneurial spirit among the young generation





SURVEY

LIFE LONG LEARNING PROGRAM LEONARDO DA VINCI PARTNERSHIP

"PROMOTING ENTREPRENEURSHIP "

ENTREPRENEURSHIP SURVEY

One day, a young man comes to Dr Russell Herman Conwell and says he wants to enrol to the colleauge but can't because of economic strength. In that time Conwell dreamed of establishing a university for young people who can not go to college even though they deserve. This is not an easy task for Conwell. Because he has no money and a few million dollars are needed. Conwell decides to collects his experiences in a book named "Diamond Fields" and starts educational seminars relevant to the content. Dr. Conwell' teachings collected in this book draws the attention of so many people a lot of them come to listen to him but also give him money that at the end Dr. Conwell establishes the famous Temple University Philadelphia with the collected coins. Even a few million dollars were collected more.

Question 1) The short story above is given as an example of entrepreneurship. What do you think it is told in this story?

- similarity between diamond and money
- ^C Wealth and opportunities in the surrounding area of Dr.Convell
- About being rich one could bring out own dynamies
- secret formula of being rich

Question 2) What do you think the most prominent feature of entrepreneur Dr.Conwell in this story is?

- Dr.Cornwell is a genius
- revealed the diamond field in his charecter
- C he is opportunistic
- O Discovered the diamond fields at the forefront of him

Question 3) Which of the following is most important motivation to make an attempt?

- earn money
- spend your energy
- to be popular
- beeing a boss

Question 4) What the entrepreneurship starts with?

- money
- O business idea
- C
- study
- motivation

Question 5 Participated in a tour of the exhibition. How do you do your trip?

- Collect abundance of eatalogs, brochures and giveaway
- I try to spend a pleasant time tasting refreshments
- would vizit all stands and chat with stand staffs
- I try to visit my field of interest stands and expand my communications network.





Question 6) You would make a profitable business but you do have 60% of the required capital. In this case, how you behave?

- seek for the environmental resources to complete the 40%
- never take the risk of losing 60%, I save my money
- I give up as there isn't sufficient capital , I would continue normal life
- Would continue to work and start the work after I find the 40%

Question 7) Imagine you are in a competition with o. Which of the following refers to feelings?

- I do not care about the others, I contest and try to win
- Tries to block competitors, if I find the opportunity ltry to be an obstacle to theirwork.
- Closely monitors the performance of competitors, , I set the competition strategies
- All of the above

Question 8) According to you, who will win in the trade ?

- C the one producing
- the one planting
- C the one saving the day
- C the one selling on credit

Question 9) Imagine you manage a team. How do you distribute the workload among?

- I make list of works and distribute them according to the abilities of the team members
- I make a team list and, distribute the works respectively without distinction
- C I would immediately disqualify the team member who can not do the work given
- I make a list of work and give it respectively to those who are free without distinction of work or team member

Question 10) Think of yourself as an entrepreneur. What is the first thing you need to think about?

- Start to produce the product or service
- Monetise the product or service
- C Try to find out itwh whom I will work with
- Conduct market research on the product or service

Question 11) Which of the following, related to the success of any business to be established, is the least effective?

The market potential

Motivation and hard work

- Sectoral knowledge and experience
- Production / Service area





	stion 12) For you which of the following is the most important feature of a business idea ?
0	create employment
0	enable innovation
0	eliminate the needs
0	ensure production
ж	stion 13) What do you think should be at "12" on the target board for an entrepreneur ?
õ	earn money
0	productioan or servise
0	create employment
0	being retired
-	stion 14) Which of the following is a feature that an entrepreneur may not have ?
0	leadership
5	wealth
5	motivation
5	innovation
_	alor 10 The best burgers (here
2	stion 15) The best business idea;
5	is a well-crafted business plan
5	is the one that provides employment
6	is the one that will be successful in the market
	is the one that addresses the business needs of the employees
	stion 16) Which of these is more effective than others for learning?
2	hearing.
	vision
2	listening
2	doing
-	stion 17) An entrepreneur must use the technique of effective communication in marketing their product or service.
hi	ch of the following do you think is the most effective communication technique?
5	good usage of body language
5	smiling
Ś	having respect for
5	
	being positive





Question 18) "Genius is 1% inspiration, 99% effort," says Albert Einstein. What does it mean for entrepreneur?

- C Entrepreneur must be genius
- C Entrepreneur must be hard working
- Entrepreneur must be both genius and hardworking
- C Entrepreneur must be both genius and inspired

Question 19) What should a good manufacturer entrepreneur produce?

- C Quality
- the best
- C the required one
- C the standard one

Question 20) Which one is a successful entreprise?

- C Free-standing entreprise
- Profit making entreprise
- C Providing employment
- C Engaged in selling

Question 21) How an entrepreneur should line up the following steps based on the product that he will produce?

1 Ensure the fund

- 2. Determine the businss idea 3 Do a market research
- 4. Start producing
- 5. Determine the capacity of producing
- C 2,5,4,1,3
- 0 25,1,43
- 0 23,5,1,4
- 2,1,5,3,4

Question 22) As an entrepreneur in need of economic , what do you do if you can't find financial support ?

- C I huff and leave entrepreneurship
- I retire into myself and go on my work
- C I try to go on as far as I can
- C I try to get support from other alternatives

Question 23) In which position would you be satisfied after 3 years running your business idea?

- C Being a business that has reached a certain profit margin
- C Being a business that survive
- Being a business that employs 30 people
- C Being a business that works





Question 24) If you encounter some problems in the implementation phase of your business idea, which one of the following methods to overcome these difficulties do you prefer?

- C Try to overcome difficulties, if fail I demand help
- C Determines the nature of the difficulties, than I would seek help from experts
- C I make agood work plan, so 1 do nor encounter difficulties
- C I love the challenges, I would fight until I achieve





RESULTS

Survey Turkey



General Information

- Our survey was arranged to identify of the entrepreneurial orientation, knowledge levels and feelings of self-confidence before the project of our students.
- The survey study was conducted between May 6 to 10, 2013. Survey was applied to 65 young people between the ages of 14-15. 10 people of surveyed are female students, 55 people of surveyed are male students.





Summary

 One day, a young man comes to Dr Russell Herman Conwell and says he wants to enrol to the colleauge but can't because of economic strength. In that time Conwell dreamed of establishing a university for young people who can not go to college even though they deserve. This is not an easy task for Cornwell. Because he has no money and a few million dollars are needed. Conwell decides to collects his experiences in a book named "Diamond Fields" and starts educational seminars relevant to the content. Dr. Conwell' teachings collected in this book draws the attention of so many people a lot of them come to listen to him but also give him money that at the end Dr. Conwell establishes the famous Temple University Philadelphia with the collected coins. Even a few million dollars were collected more.

























Imagine you are in a competition with your competitors. Which of the following refers to feelings?





the one planting -%31	%22 the one selling on credit -%11
	the one producing -%36
	/ho will win in the trade ?
	ho will win in the trade i





























































Survey Italy



ITALIAN STUDENTS AND ENTREPRENEUSHIP

Studiodomino company carried out a survey about student's vision of entrepreneurship and entrepreneur, according to the general purpose of the PRO-ENTRE project.

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LIFELONG LEARNING PROGRAMME

Speaking about the effective feature that an entrepreneur should have (question 11), the view is variegated:

•For the 40%, the feature is motivation and hard work.

•For the 35%, it should be the market potential.

•For the 15% it's the sectorial knowledge.

👾 report proentre survey

•Only for the 10% it's production/service area.

 Most of the students believe that the beginning of the entrepreneurship is a business idea to enable the innovation (question 12).

- For the 60%, the best business idea is the one that will be successful in the market (question 15).
- For the 40%, the best business idea is a well-crafted business plan (question 15).









































Survey France



- Our survey was arranged to identify the entrepreneurial orientation, knowledge levels and feelings of self-confidence of "our French Pro-Entre group" and general public.
- The survey study was conducted between March to April 2014. Survey was applied to 25 people.





Summary

One day, a young man comes to Dr Russell Herman Conwell and says he wants to enrol to the college but can't because of economic strength. In that time Conwell dreamed of establishing a university for young people who cannot go to college even though they deserve. This is not an easy task for Conwell. Because he has no money and a few million dollars are needed. Conwell decides to collect his experiences in a book named "Diamond Fields" and starts educational seminars relevant to the content. Dr. Conwell' teachings collected in this book draws the attention of so many people a lot of them come to listen to him but also give him money that at the end Dr. Conwell establishes the famous Temple University of Philadelphia with the collected coins. Even a few million dollars were collected more.






































































64%

I make a good work plan, so I do not encounter difficulties

I love the challenges, I would fight until I achieve





Suvey Romania























































Survey Estonia





BARRIERS TO ENTREPRENEURS

- Regulatory Barriers
- Cultural and Social Barriers
- ► Financial and Economic Barriers
- Others

Regulatory Barriers:

- ► Fiscal and monetary policies
- Structual policies

Cultural and Social Barriers

- The lack of knowledge of the legislation
- Language
- ► The lack of information
- ► The limited access to networks
- ► The lack of role models
- ► The real cost of entreprise creation
- ► The fear of failure

Financial and Economic Barriers

- Newer and smaller firms can face barriers in market
- The difficulties of management to micro loans
- Economic instability

Other barriers in disadvantaged groups and areas

1. WOMEN

In most countries, regions and sectors, the majority of business owners/managers are male [from 65% to 75%].

- Type of education
- Lack of appropriated business support





- Access to finance
- The impact of caring and domestic responsibilities
- ► Difficulties experienced in the transition from benefits to self-employment or business ownership
- Lack of appropriated role models in entrepreneurship
- ► Low levels of confidence and self-esteem

2. ETHNIC MINORITIES

In the European Union, there are at present roughly 13.6 million resident immigrants and ethnic minorities and 26 million when second and third generations ethnic minorities are taken into account.

Many of the problems faced by ethnic minorities are the same in all small business. But, some problems are very specific to ethnic minorities:

- ► Language barriers, discrimination, vulnerability, isolation
- Lack of information and trust in public support services
- Limited business, management and marketing skills
- ► Difficult access to finance

3. PEOPLE WITH DISABILITIES

Many disabled entrepreneurs started their own business because they found too many obstacles while searching for a traditional job.

However, people with disabilities face additional barriers to create their own job or business:

► Programs for people with disabilities that frequently do not support or encourage self employment and entrepreneurship

Programs promoting self employment and small business development have not been to open to people with disabilities

Restricted access to support networks

 Discrimination based in misguided stereotypes about the capabilities of people with disabilities





4.YOUNG

The typical age for setting up and running a business is over 30 and in many cases over 40 years.

The potential of young people is now being recognized as a contributor for the reduction of unemployment and the promotion of economic growth and innovation, but they face a series of specific problems related to their youth:

- Lack of capital,
- Underdeveloped skills in business management,
- ► Limited market contacts and
- Outdated attitudes on the part of support finance or providers.

5. RURAL AREAS

Rural entrepreneurship is made unique by the economic conditions of rural regions and the characteristics of rural entrepreneurs. The main common obstacles can be grouped in three main categories: those associated with the small size and low densities of rural communities, the social and economic composition of rural communities and the nature of internal and external linkages.

We can consider some of the barriers commonly associated with rural entrepreneurship:

- Declining agricultural income
- A culture not supportive of entrepreneurship
- ► Greater distances to markets and areas of production and limited connections to the outside world and urban markets
- ► Lack of economic diversity
- Lack of other entrepreneurs and networks





BUSINESS PLAN FOR SMALL BUSINESS

Objectives of the module

- 1. Understand what is a business plan and what it is created for.
- 2. Have an experience in creating a business plan.

By the end of this training the trainers should not only understand what is a Business Plan and but also has already a first draft of a business of their own.

What is a business plan?

Definition

A document prepared by a businessman/entrepreneur to summarize its operational and financial objectives for a new business or the near future of an existing one (usually one to three years) and to show how they will be achieved. It serves to guide the firm's policies and strategies, and is continually modified as conditions change and new opportunities and/or threats emerge. And usually also contains a balance sheet, income statement, and cash flow statement, to illustrate how the financing being sought will affect the firm's financial position.

Business Plan Outline¹

As it is a document that serves sometimes to present the project to external persons (bank, lenders, prize givers...), it is important to point out that the document must be presented in a formal way having a cover page, table of content etc.

It will have 4 major chapters:

- Executive summary Statement of Purpose
- Business related issues
- Financial Data
- Other supporting Documents

Business related issues

A cover sheet goes before the description. It includes the name, address and telephone number of the business and the names of all principals (if any).

¹ Source : http://www.smallbusinessnotes.com/planning/sbabusplan.html





Description of Business

In this section, you provide a detailed description of your business.

The 1st question to be asked is: "What business am I in?"

In answering this question include

- products
- market
- services
- what makes your business unique

When describing your business, generally you should explain:

1. Legal business form: proprietorship, partnership, corporation. The licenses or permits you will need.

- 2. Business type: merchandizing, manufacturing or service.
- 3. What your product or service is.

4. Is it a new independent business, a takeover, an expansion, a franchise?

- 5. Why your business will be profitable.
- 6. What are the growth opportunities?
- 7. Will franchising impact on growth opportunities?
- 8. When your business will be open (days, hours)?

9. What you have learned about your kind of business from outside sources (trade suppliers, bankers, other franchise owners, franchisor, publications).

The description of your business should clearly identify goals and objectives and it should clarify why you are, or why you want to be, in business.





Product/Service

Try to describe the benefits of your goods and services from your customers' perspective. Describe:

- 1. What you are selling.
- 2. How your product or service will benefit the customer.

3. Which products/services are in demand; if there will be a steady flow of cash.

4. What is different about the product or service your business is offering.

Marketing Plan

Marketing plays a vital role in successful business ventures. The key element of a successful marketing plan is to know your customers-their likes, dislikes, expectations. By identifying these factors, you can develop a marketing strategy that will allow you to arouse and fulfil their needs.

Identify your customers by their

- ▶ age
- ► sex
- ► income/educational level
- place of residence.

Your marketing plan should be included in your business plan and contain answers to the questions outlined below.

- 1. Who are your customers? Define your target market(s).
- 2. Are your markets growing? Steady? Declining?
- 3. Is your market share growing? Steady? Declining?
- 4. If a franchise, how is your market segmented?
- 5. Are your markets large enough to expand?
- 6. How will you attract, hold, increase your market share?
- **6.1**If a franchise, will the franchisor provide assistance in this area? Based on the franchisor's strategy? How will you promote your sales?
- 7. What pricing strategy have you devised?





Competition

We all know that business is a highly competitive, volatile arena. Because of this volatility and competitiveness, it is important to know your competitors.

Questions like these can help you:

- 1. Who are your five nearest direct competitors?
- 2. Who are your indirect competitors?
- 3. How are their businesses: steady? Increasing? Decreasing?
- 4. What have you learned from their operations? From their advertising?
- 5. What are their strengths and weaknesses?
- 6. How does their product or service differ from yours?

Start a file/table on each of your competitors. Review these files periodically, determining when and how often they advertise, sponsor promotions and offer sales. Study the copy used in the advertising and promotional materials, and their sales strategy. For example, is their copy short? Descriptive? Catchy? Or how much do they reduce prices for sales? Using this technique can help you to understand your competitors better and how they operate their businesses.

In the case of small internet based business like here it is important to keep track of their internet websites, how often they change it, are they mentioned somewhere else (how many hits on google?) etc...

Pricing & Sales

Your pricing strategy is another marketing technique you can use to improve your overall competitiveness.

Some of the pricing strategies are:

- 1. retail cost and pricing
- **2.** competitive position
- 3. pricing below competition
- 4. pricing above competition
- 5. price lining
- 6. multiple pricing
- 7. service costs and pricing (for service businesses only)





Advertising & Public Relations

Having a good product or service without advertising and promoting it, is like not having a business at all.

Advertising and promotions are crucial for a business and should be treated as such.

Develop short, descriptive text that clearly identifies your goods or services, its location and price. Use catchy phrases to arouse the interest of your readers, listeners or viewers.

Management

Your management plan, along with your marketing and financial management plans, sets the foundation for and facilitates the success of your business.

Like plants and equipment, people are resources (and a very important one). It's vital that you know what skills you possess and which you lack in order to hire personnel to supply the lack. Additionally, it is imperative that you know how to manage and treat your employees. Keep them informed of, and get their feedback regarding, changes. Employees often have excellent ideas that can lead to new market areas, innovations to existing products or services or new product lines or services.

Your management plan should answer questions such as:

► How does your background/business experience help you in this business?

- ▶ What are your weaknesses and how can you compensate for them?
- ▶ Who will be on the management team?
- ▶ What are their strengths/weaknesses?
- ► What are their duties?

► If a franchise, what type of assistance can you expect from the franchisor?

- What are your current personnel needs?
- What are your plans for hiring and training personnel?

► What remuneration (salaries, benefits, vacations, holidays etc.) will you offer?





Financial Management

As a business owner, you will need to identify and implement guidelines that will lead to and ensure that you will meet your financial obligations.

To effectively manage your finances, plan a sound, realistic budget by determining the actual amount of money needed to open your business (**start-up costs**) and the amount needed to run it (**operating costs**).

The first step to building a sound financial plan is to formulate a start-up budget. Your start-up budget will usually include such one-time-only costs as major equipment, utility deposits, and down payments.

Start-up Budget

- personnel (before opening) salaries
- legal/professional fees
- occupancy (space rent)
- licenses/permits
- equipment
- ▶ insurance
- supplies
- advertising/promotions
- accounting
- utilities

An operating budget is prepared when you are actually ready to open. Your operating budget also should include money to cover the first three to six months of operation. It should allow for the following expenses.

Operating Budget

- personnel salaries/wages
- ▶ insurance
- rent
- Ioan payments
- advertising/promotions
- ► legal/accounting
- supplies





- payroll expenses
- utilities
- dues/subscriptions/fees
- ► taxes
- ▶ repairs/maintenance

The financial section of your business plan should include any loan applications you've filed, a capital equipment and supply list, balance sheet, breakeven analysis, pro-forma income projections (profit and loss statement) and pro-forma cash flow. The accounting system and the inventory control system that you will be using, is also generally addressed in this section of the business plan.

Other questions that you will need to consider are:

- What type of accounting system will you use?
- ▶ What will your sales goals and profit goals for the coming year be?
- ▶ What financial projections will you need to include in your business plan?
- ▶ What kind of inventory control system will you use?

Financial Data

- 1. Loan applications
- 2. Capital equipment and supply list
- 3. Balance sheet and Breakeven analysis

Pro-forma income projections (Profit & Loss Statements)

- o Three-year summaryDetail by month, first year
- \circ Detail by quarters, second and third years
- Assumptions upon which projections were based

Pro-forma cash flow

- Three-year summary
- o Detail by month, first year
- Detail by quarters, second and third years
- Assumptions upon which projections were based.





Supporting Documents

- ► Tax returns of principals for last three years
- Personal financial statement (all banks have these forms)
- Copy of proposed lease or purchase agreement for building space
- Copy of licenses and other legal documents
- Copy of resumes of all principals
- Copies of letters of intent from suppliers





HOW TO SEARCH NEW BUSINESS IDEAS CREATIVELY?









Brainstorming, roles

- Leader
 - Does not control, just motivates
 - Stops the potential criticism
 - Leads talking, to stop potential chaos.
 - · Explains and offers summaries
 - Provides ways to get new perspectives.
- Recorder
 - · Writes up keywords about ideas.





Random word

- Think of a problem
- Think of 5-6 random words
- Think of the word, and the relationship between -the word and the problem - how to use a word problem solving?
- > What ideas emerge from these relationships?





LOGO, WEB SITE, INTERNET FOR BUSINESS






























IFELONG LEARNING PROGRAMM DOES IT NEED FOR A COMMUNICATION COMPANY? You must tell about your company. Website tells what your company does, what important things it was doing and how to contact it. The blog tells about specific skills of company, giving information about macro category of the products and becoming rich about the content of your site.

Studiodomino promoting entrepreneurship

DOES IT NEED FOR A COMMUNICATION COMPANY?

IT GIVES TO GOOGLE COOL SEO SIGNALS.

A blog will be updated with high frequency of the web site, giving to Google cool SEO (SEARCH ENGINE OPTIMIZATION) signals : your chances to appear into the results of the research will increase, at the same time to the traffic toward your web site.

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IFELONG LEARNING PROGRAMM DOES IT NEED FOR A COMMUNICATION COMPANY? IT LENDS ITSELF TO BE SHAREDON SOCIAL NETWORKS. The contents product for the blog corporate are a good idea to begin for managing also the others social channels whose are essentials for your firm, like Facebook, Twitter, Google and the other ones for sharing photos like Pinterest and Instagram.

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DOES IT NEED FOR A COMMUNICATION COMPANY?

IT HIGHTLIGHTS THE "PLUS" OF YOUR FIRM.

The firm's blog will make more obvious your activity, allowing you to put in evidence the mission and the value those advance it, and to create with your potentialities customers and with those already acquired a relashionship founded emphatically.











MODEL ENTREPRENEURSHIP









FOOD 1 COMPANY SELLING WALNUT PRODUCTS 1 FROZEN FOOD	EASY IMPLEMENTATION LESS COMPETITION PROMISING PROFIT IN MY AREA OF INTEREST HIGHLY DEMANDED RAW MATERIAL NEED
FURNITURE MANUFACTURING § FURNITURES FOR SCHOOL § FURNITURES FOR KITCHEN § FURNITURES FOR OFFICE	EASY IMPLEMENTATION LESS COMPETITION PROMISING PROFIT IN MY AREA OF INTEREST HIGHLY DEMANDED RAW MATERIAL NEED
CONSTRUCTING § THERMOINSULATION SYSTEMS	EASY IMPLEMENTATION LESS COMPETITION PROMISING PROFIT IN MY AREA OF INTEREST HIGHLY DEMANDED RAW MATERIAL NEED











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Group Name / Number	THIS SURVEY WAS	APPLIED TO 180 PC	EOPLE)		
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Group Name / Number	THRS SURVEY WAS	APPLIED TO 180 PE	OPLE)		
Date					
2. Business Idea: (A Desc	ription of The Bu	rsiness Idea)			
MANUFACTURING FU	JRNITURES FO	R SCHOOLS (14 PTS.)		
1. Question					
Do You Believe That New	Furnitures In Yo	our Child's Scho	ol Have A Po	sitive Effect O	n His/Her
Success?					
Scoring	5	4(X)	3	3	т. Т.
2.Question Would You Like School F	urnitures In Scho	ools To Be Rene	wed Biennia	lly?	
Scoring	5	4	3	2(X)	1
3.Question Do You Believe That Scho	ool Furnitures Ar	e Responsive E	nough To Me	odern Needs?	
Scoring	5	4(X)	3	2	1
4.Question					
4-Question Does Renewal of School	Furnitures Prom	ote Your Child's	Loyalty To I	llis/Her Schoo	12

4- SITUATIONAL ANALYSIS

Due to a regulation on "building energy identity in Turkey" approved in 2009, all buildings to be constructed after 2009 must have thermoinsulation system and get an "energy identity". Those built before that year must fill their gaps until 2017.

%80 of houses and offices in our country are older than 10 years. %70 of all buildings still requires thermoinsulation system.

Businesses on thermoinsulation systems in our country have a large potential to boom.

Regarding this field, a firm operates in our county, which is not a manufacturer, but a fitter. We have also qualified employees for this job.

We hold a good capital in the region of 100. 000 TL.

Market opportunities strongly increase our motivation.

If need to say, we have enough capacity for domestic production.







OUR ADVANTAGES

1.Our qualified employees 2.Possesing a 100.000 TL capital 3.High motivation

 Our focus on domestic production
 A large pool of type and color in our products.

 6.Payment alternatives for customers.
 7.An extensive network of assistance and montage.

OUR DISADVANTAGES 1.Inexperience in the market 2.Insufficient budget for ads.

OPPORTUNITIES

 Legal procedures dictating thermoinsulation systems in houses.

 No any other firm operating in this field in the region.

 Revival in the housing sector.

4. Customer satisfaction.

5.%85 of old buildings lacking of thermoinsulation system.

RISKS

Big firms operating in Istanbul and Ankara.

2. High-cost loans.







OUR VISION

To Be A World-Class Brand In Thermoinsulation Systems.







RANK NO.	COST ITEM'S NAME	QUANTITY	PRICE (PER UNIT)	TOTAL COST
MACHINES	AND EQUIPMENTS (ASSETS))		
1 MIX	ING MACHINE	1	5.000,00	500,00
2SIDI	NG MACHINE	1	14.500,00	14.500,00
3DRY	ER	10	200,00	2.000,00
and the second	TING MACHINE CE EQUIPMENT	1	15.000,00	15.000,00
1COM	PUTER	1	1.000,00	1.000,00
2 FAX 1	MACHINE	1	500,00	500,00
3BURE	AU	1 (As A Set)	2.500,00	2.500,00
4 PAPE	R CABINET	1	250,00	250,00
5STATI	ONERY	1 (As A Set)	250,00	250,00
6OFFR OTH	ce furnishing Ier	1 (As A Set)	500,00	250,00
(OPE	AUCRATIC COSTS NING PROCEDURES, RECEIVING IFICATE, TAX REGISTRATION)			1.500,0C
			TOTAL	38.250,00





		PERATING COSTS		
	CONSUME	TION EXPENDITI	JRES	
RANK NO.	COST ITEM'S NAME	QUANTITY	PRICE (PER UNIT)	TOTALCOST
1	ELECTRICITY	2000 KWT	0,40	800,00
2	WATER	250 TONES	1,00	250,00
3	TELEPHONE AND INTERNET	PACK	80,00	80,00
4	HEATING	MONTHLY	200,00	200,00
	PERSONELCOSTS			
1	WORKERS	3	1.250,00	3.750,00
2	MANAGERIAL COSTS	1	2.000,00	2.000,00
3	MARKETING PERSONNEL	2	1.250,00	2.500,00
4	OFFICE INSURANCE COSTS	MONTHLY	250,00	250,00
5	TRANSPORTATION COSTS	MONTHLY	250,00	250,00
	SHIPPING COSTS	MONTHLY	500,00	500,00
	OTHER			
		MONTHLY	10.000,00	10.000,00
	INTRO AND ADS. COSTS	MONTHLY	100,00	100,0
			TOTAL	20.680.00
			ANNUAL COST	248.160,00

38,25 TL	
248.160,00 TL	
248.198,25 TL	
	248.150,00 TL

"UNIT SELLING COST" TABLE

TOTAL COST		248.198,25 TL	
DESIRED PROFIT RATE	20%	49.639,65 TL	
COST+PROFIT		297.837,90 TL	
TOTAL SELLING DAY EXPECTED	SQUARE METER	18.000	
	UNIT SELLING COST	16,55 TL	





OUR MARKETING STRATEGY

PRODUCTION • Production and Color

Variety(20 different types)

•ISO 9001 Quality Guarantee

Esthetic Design

 High-Mobility and Montage

•5-Year guarantee for manufacturing defects PRICE •%30 Discount In Mass Purchases.

•Installment Sellings (Up To 12 Months, From Cash Prices)

OUR MARKETING STRATEGY

TAKING PLACE IN MARKET • Presentation On Social Media (Facebook-Twiter) • Promotion Campaign Under «From Manufacturing to people» slogan • TV Ad (30 second) • 5000 Leaflets For Presentation DISTRIBUTION-PLACE

•A Closed Storehouse (Totally 1500 m2)

•Inventory (10.000 m2)

 Delivery of property only in 1 day.

•Average montage duration of a house (100 m2) takes 3 day.













WHAT IS PASTICCERIA DOLCEGEL?



Tradition, experience and quality at your service. The only one authorized "Nutella Ferrero" patisserie in Potenza.







GAPS

- NO SOCIAL NETWORK
- NO WEBSITE
- NO VIDEOS
- NO PICTURES
- REALLY POOR OFFLINE ADVERTISING































ORGANIZATION

BUDGET LIMIT - 2500€ per year

- 1. MORE ONLINE, LESS PRINT
- 2. ANNUAL SCHEDULING

January - Christmas period 2013 February - Valentine's Day + Carnival March - Women's Day + St. Joseph April - Easter May - Mother's Day + Patron Saint Day October - Halloween December - Christmas period 2014 More... Event & News

TE.	2014

INSTRUMENTS

TEXT PICTURES VIDEO VIRTUAL EXPERIENCE GRAPHIC SOCIAL NETWORK Facebook Google plus

OFFLINE ADVERTISING

WEBSITE*





EXAMPLES

TEXT

Enhance corporate image (slogan)

Pasticceria Dolcegel

Artigiani del gusto

Use it everywhere (hashtag and claim)

- Dialogue with users and potential clients Ask questions and reply their questions

 Share news
 Share news
- Be friendly and informal

EXAMPLES - COMMERCIAL PICS







EXAMPLES - COMMERCIAL PICS



EXAMPLES - CORPORATE PICS







EXAMPLES - CORPORATE PICS



EXAMPLES - COMMERCIAL PICS









EXAMPLES - COMMERCIAL PICS







EXAMPLES - CHRISTMAS VIDEO SPOT



EXAMPLES - TUTORIAL VIDEO









EXAMPLES - OFFLINE ADVERTISING

















