

# ICT workshops for older adults lesson plans

We are inviting you to explore these lesson plans created by the polish team of educators involved in the project 60+Virtual Culture.

These resources are open and accessible to anyone that might need them - please, feel free to reuse, download, collaborate and share them at any time.

For more information about the project visit:

[www.zoltyparasol.org/index.php/pages/erazmus-virtual-culture](http://www.zoltyparasol.org/index.php/pages/erazmus-virtual-culture)

[www.60virtualculturepl.blogspot.com](http://www.60virtualculturepl.blogspot.com)

[fb/60VirtualCulture](https://www.facebook.com/60VirtualCulture)

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## Title of the workshop: Online Newspapers

Aim	Introducing the range of online newspapers
Duration	6 hours
Operating System	Windows 10
Applications involved	-any popular newspaper website in your country (you may ask students for suggestions) -any popular online payment system
Number of students	8

## Lesson Plan

1. Searching and accessing Internet newspaper websites  
(number and order dependent on teacher or students preferences)
2. Online newspaper layout. Exploring various website tabs..
3. Online payment (based on computer simulation)
4. Subscribing online



Workshop title: Books on-line (e-book and audiobook)

Aim	To introduce online resources and tools enabling reading e-books and listening to audiobooks.
Duration	4 hours
Operating System	Windows 10
Applications involved	Calibre, Legimi, Akrobat Reader, Sumatra
Number of students	8

## Lesson Plan

1. Study visit to public library and the presentation of digital tools and devices enabling e-reading (Kindle, tablet, smartphone, laptop).
2. Possible formats of e-book (AZW, AZW3 , DOC , DOCX , HTML , MOBI , PDF , PRC , TXT).
3. Matching tools enabling reading in chosen format.
4. Accessing library e-book and audiobook resources.
5. Accessing online e-book and audiobook resources (free and payable) . Reading and listening practice.
6. Online payment (based on computer simulation).





Workshop title: Music and films online

Aim	Using interactive media
Duration	8 hours
Operating System	Windows 10
Applications involved	www.youtube.com (or other if preferred)
Number of students	8

## Lesson Plan

1. Searching and accessing [www.youtube.com](https://www.youtube.com)
2. Presenting the layout of [www.youtube.com](https://www.youtube.com). Exploring various website tabs.
3. Personalizing the website (creating an account – dependent on students preferences)
4. Searching and exploring selected resources
5. Opening chosen music file, playing and recording.
6. Opening chosen video file, playing and recording.
7. How to subscribe – different options
8. Online payment (based on computer simulation)



## Workshop title: Going out- Cultural Event

Aim	Virtual tour of a venue; Selecting an event (e.g. concert, exhibition) Buying ticket for selected event; Getting there (public transport)
Duration	4 hours
Operating System	Windows 10
Applications involved	-Website of selected cultural institution (e.g. museum opera) - selected online payment app, -selected urban public transport navigating app (e.g. Citymapper)
Number of students	8

## Lesson Plan

1. Searching and accessing selected cultural institution website
2. Presenting the layout. Exploring various website tabs.
3. Virtual tour
4. Exploring what's on (Calendar)
5. Selecting an event
6. Buying a ticket online – searching for variety of options.
7. Online booking.
8. Online payment (based on computer simulation)
9. Getting there- selected urban public transport navigating app



**Workshop title:** Monuments of the world- visiting historical places abroad

Aim	Introducing Google apps . Virtual sightseeing tours – cities and monuments.
Duration	4 hours
Operating System	Windows 10
Applications involved	<a href="https://earth.google.com">https://earth.google.com</a> <a href="https://www.google.pl/maps/">https://www.google.pl/maps/</a>
Number of students	8

## Lesson Plan

1. Searching and accessing selected website.
2. Presenting the layout of selected website. Exploring various website tabs.
3. Introducing interactive portals enabling visit to selected city and/or venue
4. Around the city - Virtual tour
5. Getting inside selected historical place
6. Closing app

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